

NC State Board of Education Summary: April 2016

We have ranked this 5 on a scale of 1 to 5. This is our opinion of the importance of this for educators making decisions.

Committee: SLA-Student Learning and Achievement

SBE Minutes Summary:

SL 2015-241, Section 10.1 : Career-and College-Ready Graduates

Mandates the State Board of Community Colleges and SBE to develop a program that better prepares graduates of the state's high schools to enter college without the need to take remedial coursework in mathematics, reading, and/or English. A report about this initiative was presented to SBE in April 2016. The SBE voted unanimously to accept the Career and College Ready report and approve its transmittal to the General Assembly by the NC Community College System Office.

Piloted in 2016-17, with wider implementation in 2017-18.

Plans presented to the NCGA for implementation in March 2016, March 2017, and March 2018 are attached.

An alternative implementation plan is explained on the Community Colleges website:

<https://www.nccommunitycolleges.edu/student-services/reinforced-instruction-student-excellence-rise>

Project RISE will be piloted in 2019-2020. Project RISE is related to CCRG in that grades in CCRG will be used to determine what development courses students will be required to take in Community Colleges. It is not clear how students will be graded in CCRG. This may be by edReady module completion.

Relevant Section of Statute:

CAREER- AND COLLEGE-READY GRADUATES

SECTION 10.13.(a) The State Board of Community Colleges, in consultation with the State Board of Education, shall develop a program for implementation in the 2016-2017 school year that introduces the college developmental mathematics and developmental reading and English curriculums in the high school senior year and provides opportunities for college remediation for students prior to high school graduation through cooperation with community college partners. Students who are enrolled in the Occupational Course of Study to receive their high school diplomas shall not be required to participate in the program or be required to take mandatory remedial courses as provided for in this section, unless a parent specifically requests through the individualized education program (IEP) process that the student participates. The program shall require the following:

(1) Establishment by the State Board of Community Colleges of measures for determining student readiness and preparation for college coursework by using ACT scores, student grade point averages, or other measures currently used by the State Board of Community Colleges to determine college readiness for entering students.

(2) Changes in curriculum, policy, and rules as needed by the State Board of Community Colleges and State Board of Education to make remedial courses mandatory for students who do not meet readiness indicators by their junior year to ensure college readiness prior to high school graduation. These changes shall include the flexibility for students to fulfill senior mathematics and English graduation requirements through enrollment in mandatory remedial courses or to enroll in those courses as electives.

(3) High schools to use curriculum approved by the State Board of Community Colleges, in consultation with the State Board of Education.

(4) Determinations by the State Board of Community Colleges on the following:

a. Appropriate measures of successful completion of the remedial courses to ensure students are prepared for coursework at a North Carolina community college without need for further remediation in mathematics or reading and English.

b. The length of time following high school graduation in which a student who successfully completed high school remedial courses will not be required to enroll in developmental courses at a North Carolina community college.

(5) Delivery of remedial courses by high school faculty consistent with policies adopted by the State Board of Community Colleges and the State Board of Education. The policies shall include, at a minimum, the following requirements:

a. High school faculty teaching the approved remedial courses must successfully complete training requirements as determined by the State Board of Community Colleges, in consultation with the State Board of Education.

b. The North Carolina Community College System shall provide oversight of the remedial courses to ensure appropriate instructional delivery.

SECTION 10.13.(b) The State Board of Community Colleges and the State Board of Education shall report on progress of implementation of the program statewide, including the requirements in subsection (a) of this section, to the Joint Legislative Education Oversight Committee no later than March 15, 2016.

Relevant links and Documents:

<https://www.ncleg.net/EnactedLegislation/SessionLaws/HTML/2015-2016/SL2015-241.html>

[Report on Progress of Implementation of CCRG 2015-2016](#)

[CCRG Power Point](#)

[CCRG Progress Report 2](#)

[CCRG Progress Report 3](#)

[RISE PPT](#)

[SL-2018-5](#)