

NC State Board of Education Summary: September 2017

We have ranked this 4 on a scale of 1 to 5. This is our opinion of the importance of this for educators making decisions. Important change that broadens access to virtual learning vendors other than NCVPS.

Committee: SLA-Student Learning and Achievement

SBE Minutes Summary:

CCRE-001: Course for Credit

"The Board voted unanimously to approve the Amendment to Course for Credit Policy (CCRE-001) Related to Online Vendor Course Approval, as presented." This amendment aligns SBE policy with SL2017-173 Part VI, which repealed the requirement that all e-learning opportunities be consolidated under the North Carolina Virtual Public School.

Relevant Section of Statute:

PART VI. NORTH CAROLINA VIRTUAL PUBLIC SCHOOL

SECTION 6.(a) Section 7.22(h) of S.L. 2011-145, as amended by Section 88 of S.L. 2014-115, reads as rewritten:

"SECTION 7.22.(h) Beginning in 2011, the Director of NCVPS shall submit an annual report on NCVPS to the State Board of Education no later than December 15 of each year. The report shall use data from the previous fiscal year and shall include statistics on actual versus projected costs to local school administrative units and charter schools, student enrollment, virtual teacher salaries, and measures of academic achievement.

The Director of NCVPS shall continue to ensure the following:

- (1) Course quality standards are established and met for courses developed by NCVPS.
- (2) All courses offered through NCVPS are aligned to the North Carolina Standard Course of Study."

SECTION 6.(b) Notwithstanding any other provision of law, local school administrative units may partner with eligible providers other than the North Carolina Virtual Public School for e-learning opportunities. Eligible providers shall meet all of the following:

- (1) Be accredited by a regional accrediting agency such as, but not limited to, AdvancEd or the Southern Association of Colleges and Schools (SACS).
- (2) Employ teachers who hold teaching licenses from states that participate in the NASDTEC Educator Identification Clearinghouse.
- (3) Ensure that courses offered to North Carolina students are aligned to the North Carolina Standard Course of Study.

SECTION 6.(c) This section is effective when it becomes law.

Relevant links and Documents:

<https://www.ncleg.net/EnactedLegislation/SessionLaws/HTML/2017-2018/SL2017-173.html>

[Policy with markup](#)
[Relevant Document](#)