

NC State Board of Education Summary: February 2018

We have ranked this 2 on a scale of 1 to 5. This is our opinion of the importance of this for educators making decisions. Relevant for LEAs that wish to establish "grow your own" administrator preparation programs.

Committee: ES&P-Educator Standards and Practices

SBE Minutes Summary:

TCED-015: School Administrator Preparation Programs. Approval date 2/1/18 in SBE Policy Manual.

See TCED-004 for additional guidelines applicable to School Administrator Preparation Programs. This new policy enables the creation of alternate school administrator preparation programs by partnerships of IHEs, LEAs or nonpublic schools, and for-profit or not-for-profit entities.

Relevant Section of Statute:

-115C-284.1. School administrator preparation programs.

Rules for approval of school administrator preparation programs shall incorporate the criteria developed in accordance with G.S. 116-74.21 for assessing proposals under the School Administrator Training Program. (2017-189, s. 2(k).)

- 116-74.21. Establishment of a competitive proposal process for school administrator programs.

(a) The Board of Governors shall develop and implement a competitive proposal process and criteria for assessing proposals to establish school administrator training programs within the constituent institutions of The University of North Carolina. To facilitate the development of the programs, program criteria, and the proposal process, the Board of Governors may convene a panel of national school administrator program experts and other professional training program experts to assist it in designing the program, the proposal process, and criteria for assessing the proposals.

(b) No more than 12 school administrator programs shall be established under the competitive proposal program. In selecting campus sites, the Board of Governors shall be sensitive to the racial, cultural, and geographic diversity of the State. Special priority shall be given to the following factors: (i) the historical background of the institutions in training educators; (ii) the ability of the sites to serve the geographic regions of the State, such as, the far west, the west, the triad, the piedmont, and the east; and, (iii) whether the type of roads and terrain in a region make commuting difficult. A school administrator program may provide for instruction at one or more campus sites.

(c) The Board of Governors shall study the issue of supply and demand of school administrators to determine the number of school administrators to be trained in the programs in each year of the biennium and report the results of this study to the Joint Legislative Education Oversight Committee no later than April 15 annually.

(d) The Board of Governors shall develop a budget for the programs established under subsection (a) of this section that reflects the resources necessary to establish and operate school administrator programs that meet the vision of the report submitted to the 1993 General Assembly by the Educational Leadership Task Force.

(e) Repealed by Session Laws 2005-276, s. 9.23, effective July 1, 2005. (1993, c. 199, s. 1; 1993 (Reg. Sess., 1994), c. 677, s. 13; 1995, c. 507, s. 27.2(a); 1998-212, s. 11.13(a); 2001-424, s. 31.10(a); 2005-276, s. 9.23; 2010-31, s. 9.3(b).)

Relevant links and Documents:

https://www.ncleg.net/EnactedLegislation/Statutes/PDF/BySection/Chapter_115C/GS_115C-284.1.pdf

https://www.ncleg.net/EnactedLegislation/Statutes/HTML/BySection/Chapter_116/GS_116-74.21.html

[Policy with markup](#)